

2nd Annual Conference

November 17th, 2007

University of Manitoba

Room P412 Duff Roblin Bldg.

8:15 to 8:50 REGISTRATION

9:00 to 9:20 PRESIDENTIAL ADDRESS

Application of Behaviour Analysis to Post-Secondary Education: Do We Practice What We Preach?

KIRSTEN WIRTH, MA, C. Psych Candidate, University of Manitoba & St Amant

9:25 to 10:50 KEYNOTE SPEAKER

ORGANIZATIONAL BEHAVIOUR MANAGEMENT - What OBM Needs Is More Jewish Mothers (AKA Trait-Based Personality Theory, Ontogenic Behavioural Continuity, and Behaviour Analysis)

DR. RICHARD MALOTT, PhD, BCBA, Western Michigan University

10:50 to 11:05 COFFEE BREAK



11:10 to 12:10 ROUND TABLE DISCUSSION

Graduate ABA Training: Researcher or Practitioner?

Facilitated by **KERRI WALTERS, MA, C. Psych Candidate, University of Manitoba & St Amant Research Centre**

**12:10 to 1:10
Lunch in the Lounge**

1:15 to 1:45 ETHICS INVITED SESSION

Ethics Approval for Behavioural Research: You Will Need It – Be Prepared

TOBY MARTIN, MA, PhD Candidate, St. Amant Research Centre & University of Manitoba

1:45 to 2:15 APPLIED RESEARCH REPORT

Rapid Instructor Training In Discrete-Trials Teaching With Children With Autism

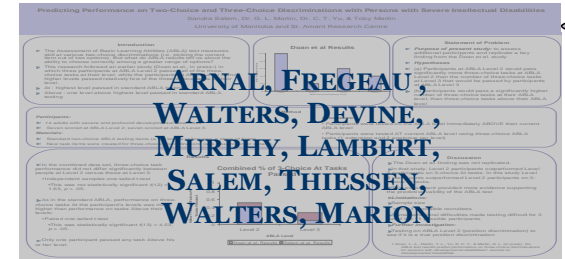
DANIELA FAZZIO, MA, BCBA, PhD Candidate, L. Arnal, G. Martin, A. Starke, C. T. Yu, University of Manitoba & St Amant Research Centre

2:15 to 2:45 BASIC RESEARCH REPORT

The Relationship Between Response Efficiency and Opportunity to Engage on Other Activities in FI and DRL Schedules of Reinforcement

THAIS SALES, MA, PhD Candidate, T. Serio, PUC-SP-Brazil

2:45 to 3:25 BREAK & POSTER SESSION



Introduced by **COLLEEN MURPHY, MA Candidate, University of Manitoba, St. Amant Research Centre**

**3:30 to 4:10 INVITED ADDRESS
Cognitivism vs. Behaviourism: Why the Conflict?**

DR. JOSEPH PEAR, PhD, C. Psych, University of Manitoba

4:10 to 4:30 CLOSING REMARKS AND EVALUATIONS

**Kerri Walters and Daniela Fazzio
2007 Conference Co-Chairs**



**Join us for a drink at
Earls St. Vital after the
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POSTER SESSION

Instructing Students To Conduct Discrete-Trials Teaching With Confederates Simulating Children With Autism

LINDSAY ARNAL, D. Fazzio, G. Martin,
C. T. Yu, A. Starke, L. Keilback

Does Teaching Object-Picture Matching Help Persons With Developmental Disabilities to Indicate Preferences Using Pictures?

PAMELA FREGEAU, D. Nguyen, C. Pogorzelec,
C. T. Yu

What Role Does Expressive Language Play in Perspective Taking?

KERRI WALTERS, M. Lee, C. T. Yu,
R. Astacio, J. Thorsteinsson, M. Lam

Teaching Two Children with Autism Auditory-Visual Skills

CAROLE MARION, R. Astacio

Use of a Training Manual for Peer-Reviewers in a Computer-Aided PSI Course

SHERISE DEVINE, G. Schnerch, R. Harris,
J. Pear

Investigating Higher Order Thinking and Peer Reviewer Accuracy in a Computer-Aided PSI Course

JODY LAMBERT, T. Pang, D. Miguel,
K. Wirth, J. Pear

Predicting Performance On Two-Choice and Three-Choice Discriminations With Adults With Severe Intellectual Disabilities

SANDRA SALEM, T. Martin, G. Martin,
C. T. Yu

Nonidentity Matching: Creation of a Fading Program

COLLEEN MURPHY, M. Figueroa, G. Martin,
C. T. Yu

Assessing Reinforcer Effectiveness in Individuals With Profound Developmental Disabilities and Minimal Movement

NICOLE DOBSON, C. T. Yu, M. Lee,
D. Nguyen, G. Martin

Evaluation of a Self-Instructional Strategy Plus Monetary Contingency to Train Instructors to Conduct Discrete-Trials Teaching With Children With Autism

CARLY THIESSEN, D. Fazzio, G. Martin,
L. Arnal, L. Keilback



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